

Dan Grabowska

FIRST DAY FALL SPORTS
PRACTICE AUG 10

FIRST DAY SCHOOL AUG 20

OPEN HOUSE AUG 20 4-6 PM

You will find the calendar for
next year on the school web
site.

Newsletter info:

- District Financial News
- High School & JH News
- Elementary Notes
- Activity Fee for 2018-19
- Lunch price increase

Note:

We have a number of families
that are behind in lunch
payments for various reasons
for a total in excess of \$4000.
If anyone wishes to help
those families, we have a
special fund you can donate
to called the "Angel Fund."
Just stop by the HS office or
the Clerks office.

**PARK CITY SCHOOL
DISTRICT #5
HOME OF THE PANTHERS
P.O. Box 278**

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News of the Park City Schools



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PARK CITY SCHOOL DISTRICT
#5
JUNE 2018**

HIGH SCHOOL/JR HIGH NEWS

The school year ended well for the Junior High and High School. Students worked hard, with some really scrambling at the end to get their passing grades. Many of our students participated in extra-curricular activities and, due to the wet spring weather, found many of their meets/games/matches crammed into a few weeks of good weather. That meant they missed quite a bit of school. But as is typical, those students tended to do the best with their grades and getting their homework done. Students who participate in extra- or co-curricular activities tend to do better in school than students who don't participate in those activities. Part of it is because of requirements for eligibility, but a bigger part of it is because of the skill sets they learn in the activities they are participating in.

Our students this spring performed quite well in their extra-curricular activities this spring. Our boys golf team took 2nd at State and we had some great individual performances in track, which took a number of our student/athletes to State. Music, FFA and FCCLA all saw some great individual achievements also.

Our fifteen graduating seniors are staying close to home for the most part. Some are going right into the work force while just over half are planning their post-secondary schooling with close to \$15,000 in scholarships.

We saw a large number of students take either Montana Digital Academy classes online, or take dual credit classes within the Montana University System. This year we had students take 23 college classes in this manner to earn a total of 69 credits at little to no cost to the students. We are working to continue this trend and increase the number of students taking advantage of these dual credit classes. It will save you parents quite a bit of money!

LEVY NEWS:

The District did not pass the general fund levy this past spring, so some things are on hold for the upcoming school year. Because of larger numbers in our high school this coming year, we will have fewer elective opportunities for students. We will continue to not be able to offer a foreign language or business/computers classes. Several of our elementary classes will not be split this year. We will be utilizing fewer aides (3 were let go at the end of the year). Text books will not be purchased for social studies.

The District has been able to subsidize the school lunch program over the years and has not raised prices for quite a while. 2018-2019 will see prices increase by \$0.25, so K-5 will be \$2.25 and 6-12 will be \$2.75.

The District is also going to begin charging an Activity Fee for students who participate in extra-curricular activities to help offset increasing referee costs, increasing travel costs, and equipment. The fees will be \$50 for Junior High students and \$75 for High School students, and \$75 for adults, with a maximum out of pocket cost of \$200 for families. That will include activity passes to attend all regular season home games for the student and/or family. If students can't afford the activity pass, they will need to speak with Mr. Martin, Mrs. Southworth, or Mr. Grabowska for financial assistance.

About That Report Card

By Janet Southworth, Elementary Principal

When we think about phones, we often rely on "what we grew up with." I grew up with a "party line" and a rotary phone, and now there are these things called CELL PHONES. They are both ways to communicate, but the cell phone can obviously communicate much more information than that old rotary phone. The same is true for our students and educators when it comes to report cards. As times change, we are challenged to think about the purpose of the report card. The purpose has always been to communicate with the school and parents about the student's performance. But what we communicate has become more important and more involved.

The report card should communicate accurate, consistent, meaningful information about a student's academic achievement, reflecting that it supports student learning. Traditional report cards contain letter grades based on an average of grades for a specific amount of time. Therefore, if you had a missing assignment you may have received a zero grade. When this happens, a zero can be devastating to an average. A missing assignment doesn't show that you don't know the material, it shows you have a missing assignment and now a poor average! Standards based grading measures a student's level of mastery of the curriculum through standards. It is very descriptive in defining a student's progress towards reaching mastery of the grade level standards. Each content area is broken down into specific skills in order for the teacher, parents, and students to better understand the student's areas of strengths and need for improvement. The purpose is to clearly communicate a student's academic achievement based on standards. The criteria that measures the achievement would show that the student is exceeding, meeting, progressing towards, or not making progress towards meeting the standard. At the end of the grading period, a student's score will reflect their progress towards mastering the standards.

As the phone is an essential component for most of us, the report card is an essential component in education. The traditional report card that we are used to was much like the rotary phone-a basic means of communication. Today, however, schools are tasked with a more thorough model of communication. Just like the cell phone can provide a more robust style of communication, the Standards Based Report Card will provide a much more robust method of communicating your child's strengths and weaknesses in education. We do have to change with the times for our children. They are our future.